

# **Implementation of Understanding Lifelong Learning for All in Society (ULLAS) Policy**



Lakireddy Bali Reddy College of Engineering  
(Autonomous)  
Mylavaram – 521 230

## **1. Preamble**

In alignment with the national vision of inclusive growth and the objectives of **adult education and lifelong learning**, the Institution commits to implementing the **Understanding Lifelong Learning for All in Society (ULLAS)** initiative. This policy aims to extend learning opportunities beyond formal education and empower communities through literacy, skill development, and social awareness.

## **2. Purpose of the Policy**

The purpose of this policy is to:

- Promote lifelong learning among adults and community members
- Support foundational literacy, digital literacy, and life skills
- Encourage student and faculty participation in community engagement
- Align institutional practices with Addendum 2026–27 Desirable Requirements

## **3. Scope**

This policy applies to:

- All students, faculty, and staff of the Institution
- Community beneficiaries including non-literates, neo-literates, school dropouts, and adult learners
- Academic, co-curricular, and extension activities undertaken under ULLAS

## **4. Objectives**

The key objectives of ULLAS implementation are to:

- Enhance adult literacy and numeracy
- Promote digital, financial, health, and legal literacy
- Improve employability and vocational skills
- Foster social inclusion and community empowerment
- Provide experiential learning opportunities for students

## **5. Governance Structure**

### **5.1 ULLAS Implementation Committee**

The Institution shall constitute a **ULLAS Implementation Committee** comprising:

- Principal / Head of Institution – Chairperson
- ULLAS Coordinator – Convener
- Faculty representatives
- NSS/NCC/Extension activity coordinators
- Student representatives

### **5.2 Roles & Responsibilities**

- **ULLAS Coordinator:** Planning, coordination, monitoring, and reporting
- **Faculty Members:** Academic integration, mentoring volunteers
- **Students/Volunteers:** Conducting teaching-learning and awareness activities
- **Committee:** Review progress and ensure quality implementation

## **6. Areas of Intervention**

ULLAS activities shall cover the following domains:

- Foundational Literacy & Numeracy
- Digital Literacy
- Financial Literacy
- Health, Hygiene & Nutrition Awareness
- Legal & Civic Awareness
- Vocational Skills and Life Skills

## **7. Implementation Strategy**

- Adoption of villages/urban communities
- Collaboration with local bodies, NGOs, and community organizations
- Training of student and faculty volunteers
- Conduct of classes, workshops, camps, and awareness programs
- Use of local languages and digital tools for effective learning

## 8. Academic Integration

ULLAS activities may be integrated with:

- Internships and fieldwork
- Community service courses
- Project-based learning
- NSS/NCC activities
- Value-added and skill development programs

## 9. Recognition & Incentives

- Certificates to volunteers and beneficiaries
- Academic credits / co-curricular weightage (where applicable)
- Recognition in institutional reports and annual events

## 10. Monitoring & Evaluation

- Periodic review meetings of the ULLAS Committee
- Maintenance of:
  - ✓ Attendance and beneficiary records
  - ✓ Activity reports and photographs
  - ✓ Feedback from learners and volunteers
- Assessment of learning outcomes and social impact

## 11. Documentation & Reporting

The Institution shall maintain:

- Annual ULLAS action plan
- Activity-wise reports
- Best practices and success stories
- Compliance documentation for **NAAC/NIRF/Autonomous reviews**

The Institute shall continuously review and update the approved policy and is committed to its implementation.

### Policy History:

Version	Approved by	Implementation and Monitoring by
V1.0(Original)	20th Meeting of GB held on 31-01-2026	Dean (Academics)